



Virtual Career Panel

TARGET GRADES

Middle School and High School

OBJECTIVE

Students are able to learn about different careers from people in the community through virtual interaction.

MATERIALS

N/A

PREP TIME REQUIRED

Varies. Need time to contact and arrange career panel to join virtual class time.

PREP STEPS

- o Identify people who work in local schools, companies/businesses, or community-based organizations that represent different careers in the region. These panelists could be alumni of the student's middle school or high school. This could have a greater impact on the students because they would be able to connect with someone who had similar experiences as them.
- Determine who will moderate the panel, teacher, principal, student, etc.
- Develop list of questions for students to discuss. Possible questions include:
 - o Please tell us about yourself, where you are from, what is your career?
 - o Can you tell us how did you get to your current career and your educational pathway(s)?
 - o Did you ever see yourself being where you are today?
 - o How did you prepare to go to college? What were the challenges?
 - o How did you prepare for your career and what are some of the skills you learned in middle school and high school that are helping you today?
 - o What is your favorite part of your career? What is the worst?
 - o What other jobs are in your school, company/business, or community-based organization?
 - o What should these students be thinking about in regards to their careers, so they can feel prepared when they're seeking these opportunities?
 - o What would you do differently, knowing what you know now?
- Encourage family members of the middle school and high school students to attend.

ACTIVITY TIME REQUIRED

60 minutes

ACTIVITY INSTRUCTIONS

Facilitate student panel. You may use questions listed above, develop your own, or your students may create them.

For additional resources and to sign up for the DiscoverU newsletter, visit our website at

www.discoveruwa.org