



## Community Leader Profile

### TARGET GRADES

Middle School

### OBJECTIVE

Students have the opportunity to profile a community leader. While you can have your students look at national and global community leaders, we strongly encourage you to have them profile local leaders, in their own communities. It's important for students to learn through the activity, that you don't need to be famous to support your community, and positively influence the people you care about.

### MATERIALS

Access to internet

Community profile worksheet, attached here

For local leaders, students or the teacher can research elected officials, nonprofit organization leaders, and other advocates in their community or local paper. Students can also identify someone who is a leader in their life, like a coach, business owner, or even another student.

For global and national leaders, there are many online lists that might be useful, such as:

- Time 100 Most Influential List: <https://time.com/collection/100-most-influential-people-2019/>
- Biography site: <https://www.biography.com/>

Here is a useful resource that introduces the concept of community leadership:

<https://ctb.ku.edu/en/table-of-contents/leadership/leadership-functions/become-community-leader/main>

### PREP TIME REQUIRED

Varies

### PREP STEPS

Create a sample community profile on a person you admire in your community

### ACTIVITY TIME REQUIRED

1 hour for students to develop their community leader profiles (homework or in class)

30 minutes to share with classmates and debrief as a class

For additional resources and to sign up for the DiscoverU newsletter, visit our website at [www.discoveruwa.org](http://www.discoveruwa.org)



## **ACTIVITY INSTRUCTIONS**

### Individual Student Work

Students choose a community leader they would like to profile.

Students complete the “Community Leader Profile Worksheet.” This may be done as homework, or in class. Students could complete the profile through online research, or by interviewing an actual community member.

### Small Group Discussion

Have students get into small groups of 2-4 and share their profiles. They should include why the person they profiled is a community leader to them.

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# Community Leader Profile



Person's Name:

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Community where they live or work:

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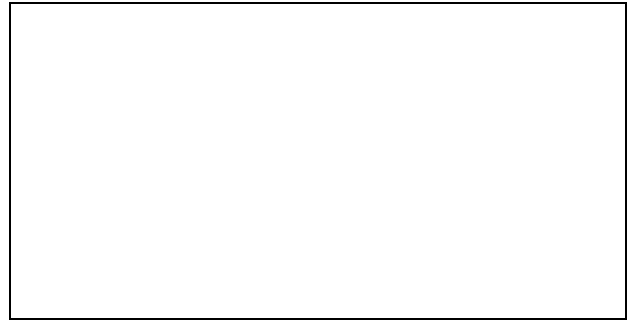


Photo or drawing representing Community Leader

**Describe the leader and their work in the community:**

What do they do? How or why are they serving their community? What community do they serve?

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**Interesting fact about this person:**

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**Four adjectives you would use to describe this person:**

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**Quote from this person:**

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**What did you learn from researching this person?**

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**If you could ask this person one question, what would it be?**

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